

New York State Wetland Condition Assessment

Level 2 Rapid Assessment Method NYRAM Version 4.2

User's Manual and Data Sheets

Developed By New York Natural Heritage Program

Laura J. Shappell, Aissa L. Feldmann, Elizabeth A. Spencer, and Timothy G. Howard



New York Natural Heritage Program

A Partnership between the NYS Department of Environmental Conservation and the SUNY College of Environmental Science and Forestry

625 Broadway, 5th Floor, Albany, NY 12233-4757 (518) 402-8935 Fax (518) 402-8925 www.nynhp.org

NYRAM Field Manual

Project scope	1
Method development.....	1
Development of NYRAM.....	1
Sampling effort.....	1
Part A.....	1
Part B	1
Overview of the NYRAM sampling design.....	2
Site vetting and establishment.....	2
Sample Area	2
Digital resources for the field (Part B)	3
Part A: Onscreen assessment example	4
Materials & resources	4
Methods for determining % LULC type.....	5
Worked example: Figure 4	5
Works cited	8
Appendix: Wetland Condition Level 2 Rapid assessment scoring forms	
Part A: Onscreen rapid assessment.....	1
Part B: Wetland stressor field worksheet	1
Wetland stressor checklist	2
Qualitative condition rating	4
Invasive & nonnative species richness survey.....	5
Part B field data summary	7
Part B cumulative score	7
NYRAM Level 2 Grand Score:	7

Project scope

Method development

The New York Rapid Assessment Method (NYRAM) provides users with a relatively quick procedure for assessing the quality and condition of New York State (NYS) wetlands. Methods presented here are part of a three-tiered sampling approach (Level 1, 2, 3); similar methods have been employed by federal and state agencies in an effort to develop environmental monitoring protocols (Faber-Langendoen et al. 2012, PA DEP 2014, Jacobs 2010). For Level 1, the New York Natural Heritage Program (NYNHP) developed a statewide Landscape Condition Assessment (LCA) model that cumulatively depicts key anthropogenic stressors across the NYS landscape at a 30 x 30-m resolution. Rapid assessment methods (RAM) developed for Level 2 classify and catalog anthropogenic stressors using basic quantitative air photo interpretation and qualitative field surveys. NYRAM field methods employ a stressor checklist that was modeled after established RAM procedures developed for Mid-Atlantic States (PA DEP 2014, Jacobs 2010). At the finest scale of measurement, Level 3 relevé sampling protocols modified from those developed by Peet et al. (1998) captured vegetation structure and floristic biodiversity. Level 1 and Level 3 data were used to refine and support the Level 2 RAM presented here.

NYRAM incorporates onscreen (Part A) and field (Part B) components that broadly assess hydrology, fragmentation, vegetation composition, and water quality. The field stressor checklist encompasses a broad range of potential stressors that may influence natural wetland structure (e.g., plant species composition) and function (e.g., ground water recharge, nutrient cycling), while providing flexibility for practitioners to document unique stressors present at their assessment site.

This rapid assessment method will continue to be refined as we expand our wetland assessment dataset. Updated NYRAM versions will be posted on the New York Natural Heritage website (www.nynhp.org). Please consider sharing your NYRAM data with NYNHP to help build our understanding of wetland condition in NYS.

Development of NYRAM

When developing this method, we aimed for it to be relatively quick, repeatable, and applicable to wetlands throughout NYS (Feldmann 2013, Feldmann and Spencer 2015). Most of the 54 survey sites used to calibrate NYRAM fell within the Lower Hudson River and Susquehanna River watersheds; a few additional points were located in the Adirondack Park. Non-tidal palustrine wetlands were our target system so stressors unique to lacustrine, tidal, brackish, or estuarine environments are not addressed (e.g., tidal flow restrictions). Using NYRAM on non-target wetland systems is not recommended as appropriate stressors have not been identified and evaluated during the development of this protocol.

Sampling effort

Part A: The onscreen portion of this method assesses the 500 m Landscape Buffer around the target Sample Area (see figure below). This step may be conducted using ArcGIS, Google Earth, or other air photo sources. Depending on landscape complexity and observer experience, Part A may be completed within 15-60 minutes. See the next section for tips and an example of this method.

Part B: The field portion of this method covers up to 6.15 ha (15.2 ac), including the Sample Area and surrounding 100-m radius Field Buffer that surrounds the Sample Area (i.e., 140-m out from the center point). Once at the Sample Area, a two-person team may complete the field stressor checklist in approximately 1 hour. However, sites that are difficult to traverse, such as shrub swamps or semipermanently flooded areas may take ≥ 1.5 hours to complete.

Overview of the NYRAM sampling design

This Level 2 rapid assessment method was designed to be suitable for a range of project needs from site assessment to establishing a reference baseline. Depending on project objectives, wetland site selection may be random, stratified random, or subjective. The Sample Area (SA) is the targeted area within a wetland that will be the focus of your NYRAM sampling. Standard sample designs focus around a 0.5 ha SA, but nonstandard layouts may vary in shape and range in size from 0.1 to 0.5 ha. The Landscape Buffer, a 500-m area surrounding the SA, is assessed in Part A of NYRAM through basic air photo interpretation. The field survey assesses stressors within the SA, and surrounding 100-m Field Buffer (Part B; Figure 1).

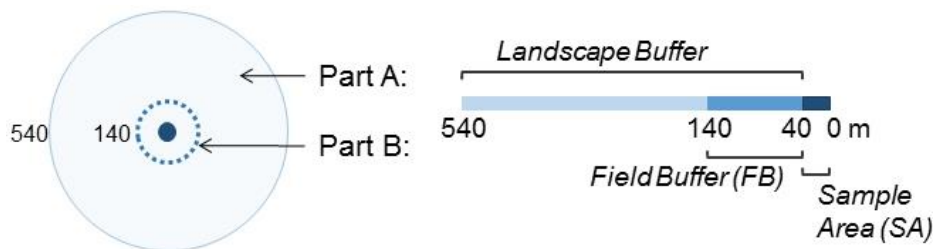


Figure 1: Schematic of the standard Level 2 rapid assessment survey design, which includes an onscreen evaluation of the Landscape Buffer (Part A), and a field survey assessing wetland quality (Part B). The standard SA is a 40-m radius plot 0.5 ha (1.24 ac), but non-standard SAs range in size (0.1-0.5 ha) and shape.

Site vetting and establishment

Sample Area

Prior to field work, try to establish an appropriate Sample Area (SA) via aerial or satellite imagery software such as ArcGIS, Google Earth (earth.google.com), Google Earth Pro (includes advanced functions, GIS file import: (<http://www.google.com/earth/download/gep/agree.html>), or via online maps (e.g., Bing Maps: bing.com/maps/). Interactive mappers produced by the U.S. Environmental Protection Agency (EPA), U.S. Geologic Survey (USGS), U.S. Department of Agriculture (USDA) are also useful, as outlined below on page 4.

Additional mapped data such as topography, USGS SSURGO2 soils, or National Wetlands Inventory maps should be consulted in tandem with the imagery. Confirm that you are viewing the most up-to-date imagery available to you - site conditions and land use can change drastically over short periods. Work through the following steps to pre-screen SAs relative to your research objectives.



Figure 2: Sample Area around original random point included a road and some forested area (>10% non-target), so the point was moved ~15 m northwest.

- 1) Depending on project goals, point placement may be determined randomly, on a target wetland assemblage class (*sensu* Cowardin et al. 1979), or subjectively. The SA will encompass this point, ideally with the point in the center of the SA. If the SA is *subjective*, points may be moved to any location yielding a SA that meets the minimum sampleable criteria outlined below (i.e., disregard the 60-m move maximum discussed below).
- 2) Remote assessment of potential SA

Sample Area composition

≤10% of the total SA may include water ≥1 m deep; standing water or soft substrates that are unsafe to sample effectively; or upland systems; and if applicable, ≤10% of a non-target wetland assemblage class. **If these criteria are not met**, try moving the point ≤60 m (e.g., Figure 2).

SA size & shape

Standard SA: accommodates a 40-m radius plot 0.5 ha (5,025 m² ≈ 1.24 ac), while maintaining the above composition criteria.

Non-standard SA: if a standard SA is unworkable (e.g., small wetlands, riparian systems), alternative SA shapes and sizes (0.5-0.1 ha ≈ 0.25-1.24 ac) may be employed.

Example: Due to a railroad and non-target scrub-shrub vegetation, the example site in Figure 3 does **not** meet the standard SA criteria for size or as shape. Instead, a 20 m x 50-m rectangular non-standard SA was employed.

Accessibility

Ownership – determine ownership using tax parcel or other government records. Private and public landowners/proprietors must grant you access to visit their property for each field-sampling event.

Physical obstructions – sketch an access route to the target wetland. Determine if non-wadeable water bodies >1 m deep or another physical obstruction would prevent you from reaching and sampling the SA within a reasonable timeframe.

- 3) If the SA does not meet the criteria outlined above and you are using random point placement, try moving the point within 60 m of its *original* location. If moving the point does not address the issue, try selecting another random point within the wetland polygon. [Still can't establish an SA? It may be time to move on to a different wetland.]

Digital resources for the field (Part B)

After the above criteria have been confirmed, save/print locator maps for each site. Include the 40-m SA (or non-standard SA polygon), as well as the 100-m radius Field Buffer (FB) that surrounds the SA (i.e., 140-m out from the center point). For example, the non-standard SA shown in Figure 3 would have a 100-m rectangular FB around the 20 m x 50 m SA (i.e., FB perimeter = 120 m x 150 m rectangle).

Additional helpful data to include with the map: site ID, target wetland boundary, topography, soils, tax parcel data, and site owner/manager contact information. If using a handheld digital device in the



Site ID: NYW14-029 (Chenango County, NY)
 Target wetland class: emergent (EM)
 ● Final point
 ○ Original standard 40-m Sample Area (SA)
 □ Final nonstandard SA (20 x 50 m)
 2015 NAIP Imagery
 Map scale 1:2,000

Figure 3: The original SA was <90% emergent, the target class for this survey, so a smaller nonstandard SA was established (0.1 ha).

field, load the digital layers onto the device (e.g., point files, and SA polygon layers). Print the NYRAM 4.2 field datasheets or load an electronic version onto your field tablet. If completing Part A prior to the field survey (Part B), bringing a copy of the form with you to the field for orientation.

Part A: Onscreen assessment example

This step should be conducted prior to the field assessment in Part B except when the SA is likely to be moved in the field. If the point will likely be moved, Part A should be completed *following* the field survey. Viewing the aerial photography in advance helps in identify potential stressors or ambiguous features that may be on the edge of the FB (e.g., an abandoned ditch), in difficult to access areas, or are otherwise likely to be overlooked in the field.

Materials & resources

Aerial imagery - required

Use the most recent imagery that is available via ArcGIS, Google Earth, Bing Maps, or one of the interactive mappers listed below.

US EPA, “MyWATERS”: <http://watersgeo.epa.gov/mwm/>

Relevant content: base maps (satellite imagery from Bing Maps, topography, street maps); water quality status/permitting; rivers and streams (National Hydrography Dataset, NHD), and wetland data (National Wetlands Inventory, NWI).

USGS National Map Viewer: <http://viewer.nationalmap.gov/viewer/>

Relevant content: base maps (satellite, orthoimagery, topography), elevation contours, NHD including flow direction, National Land Cover Database (NLCD), protected areas (status, type, owner/manager), and wetland data (NWI). All of the data layers accessible here may be exported and viewed in ArcGIS or Google Earth.

Additional spatial data – optional

Wetland, hydrography, and soils:

NWI data published by US Fish & Wildlife Service (USFWS) - Interactive mapper, GIS & Google Earth data downloads: <http://www.fws.gov/wetlands/>

EPA WATERS data, Google Earth download - Includes NHDPlus surface water features, water quality feature: <http://www.epa.gov/waterdata/viewing-waters-data-using-google-earth>

USGS National Hydrography Data: <http://nhd.usgs.gov/data.html>

USDA soils:

Interactive mapper: <http://websoilsurvey.sc.egov.usda.gov/App/HomePage.htm>

GIS data: <https://gdg.sc.egov.usda.gov/> or via interactive downloader:

<http://www.arcgis.com/home/item.html?id=4dbfecc52f1442eeb368c435251591ec>

Transportation & recreation: New York State (NYS) roads, railroad (active and abandoned), trails (hiking, horse, and snowmobile) trail layers.

NYS GIS clearing house (general data source): <http://gis.ny.gov/gisdata>

NYS Department of Environmental Conservation (NYSDEC) State Lands Interactive Mapper: <http://www.dec.ny.gov/outdoor/45478.html>

NYS Google Earth file formats (.kml): <http://www.dec.ny.gov/pubs/42978.html>

Snowmobile trails: Private entities have made statewide snowmobile trails publicly available (e.g., JIMAPCO, Inc. <http://jimapco.com/maproom/snowmobile/nys/>)

Methods for determining % LULC type

Delineate areas of interest

In ArcGIS, use the geoprocessing buffer tool to create three buffers: 40 m and 540 m around the center point (e.g., Figure 4). For consistency, use these buffers for Part A even if your final SA is not a 40-m radius circle.

In Google Earth Pro you should be able to draw in circles with a defined radius (this is a relatively new program, released in 2015, so its functionality is evolving).

Overlay a standard grid - makes photo interpretation more efficient and repeatable

In ArcGIS, apply a measured grid overlay.

In *Layout View* of ArcGIS 10.3 go to View > Data Frame Properties > New Grid > Measured Grid > Intervals > 50 x 50 m). If viewing a 50 x 50 m grid, the Landscape Buffer contains approximately 364 full cells. Each cell is 2500 m² (0.62 ac). Tip: 4 cells = 1%. 18 cells = 5%.

To make a shapefile in *Data View* of ArcGIS 10.3 (shown in Figure 4), open the ArcToolbox > Cartography Tools > Data Driven Pages > Grid Index features. Use the 540-m buffer layer as your input, use 50 meters as your polygon width and height (e.g., Figure 4). [Note: depending on your computing power, this process may take 1+ hours to run if using >25 points.]

In Google Earth, you can display georeferenced grids that are distributed by private entities.

For example, the Earthpoint “UTM” grid (<http://www.earthpoint.us/Grids.aspx>), scales the grid relative to your viewing altitude. If using this tool, make sure to measure the cell size of your grid and adjust your calculations accordingly – methods discussed here are based on a 50 m x 50 m grid.

Additional tips

Orthoimagery help identify “actively-” and “intensively-managed” agricultural land use types (i.e., hay or lawn vs. row crops). The former appears bright green early in the growing season (or red if infrared). In contrast, land used for intensive row crops appear as smooth or finely striated dull tan/brown/grey.

Worked example: Figure 4

Part A: Land Use Land Cover (LULC)

Looking forward to LULC percent cover estimates in the field manual appendix, you will see four classes of anthropogenic LULC, plus a natural cover class.

Using Figure 4 (site ID NYW14-029), we will start with the “**Impervious Surface**” cover type, which is often easiest to identify due to its clearly defined boundaries. Approximately how many cells are filled with urban or built-up land (e.g., buildings, paved roads/parking lots, industrial, residential)? For partially filled cells, such as roads and house, visually aggregate features to produce the equivalent of a “filled” cell.

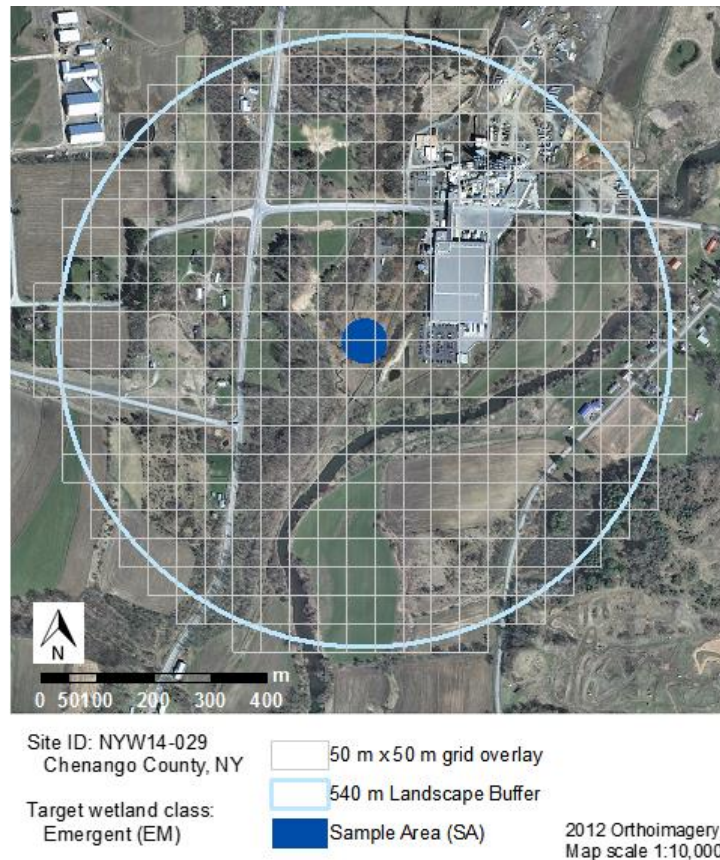


Figure 4: Part A assess the Landscape Buffer that extends 500 m from the *outer edge* of the Sample Area. An overlay grid aids percent cover estimates of LULC types.

Repeat this process for the remaining types:

“**Intensely managed**” such as golf courses, sand or gravel mining, warm season row crops (e.g., corn, soy), and pervious land/ponds associated with confined feeding animal operations (e.g., upper left corner of Figure 4). In this example, warm season cropland appears finely striated with a tan/brown or grey color; this pattern is best seen in spring air photos.

“**Actively managed**” types include lawn, hay, or winter wheat (all appear green in 20), vineyards, golf courses, railroads, and timber harvesting.

“**Lightly managed**” such as inactive cropland/old fields, pasture (compared to “active” cropland, pastures often occur near barns/buildings and has a more mottled texture), pine plantations (usually planted in uniform blocks), orchards.

The remaining cells should be “**Natural**” forests, wetlands, shrubland, surface water (excluding agricultural ponds), and/or barren land. Assuming the previous categories were correct, subtract the sum of those tallies from 364 to obtain the number of “**Natural**” cells.

Minor variations among observers is expected, as shown in Table 1, but these differences are marginal once the weighted percent cover scores are calculated and the total LULC score is obtained (see page 0 for weights and calculation). Total LULC scores produced from Table 1 averaged 17.6 (± 1.2).

Part A: fragmentation

Five fragmenting features categories are assessed and tallied. These range in magnitude from 4-lane highways to unpaved roads and trails (e.g., hiking, snowmobile, horse). Additional intermediate categories include 2-lane roads, railroads (i.e., active, abandoned, rail-to-trail), and utility line Right of Way (ROW). Continuing with the same example site (Figure 5), the Landscape Buffer includes one (1) unpaved trail (snowmobile), one (1) railroad, and five (5) continuous named roads.

Table 1: Variation among three independent observations for Land Use Land Cover (LULC) at site NYW14-029. Values are present as mean tallies \pm standard error (n = 3). Tallies were based on the 50 m x 50-m grid overlay; % LULC = # / 364 * 100.

LULC type	cell tally (#)	LULC (%)
Impervious	44 \pm 3	12 \pm 1
Intense	39 \pm 3	11 \pm 1
Active	79 \pm 10	22 \pm 3
Light	37 \pm 6	10 \pm 2
Natural	164 \pm 0	45 \pm 0

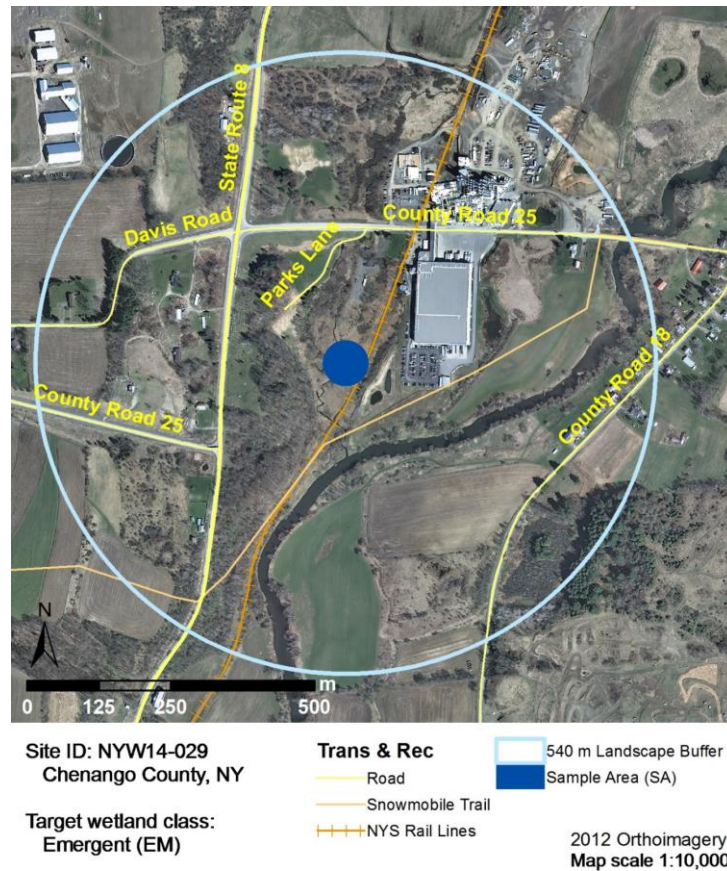


Figure 5: Fragmenting feature tally example. This site includes three categories of features: 2-lane roads, railroad, and an unpaved trail.

Works cited

- Cowardin, L. M., V. Carter, F. C. Golet and E. T. La Roe. 1979. Classification of wetlands and deepwater habitats in the United States. Rep. FWS/OBS-79/31. U.S. Fish and Wildlife Service, Washington, DC.
- Faber-Langendoen, D., J. Rocchio, S. Thomas, M. Kost, C. Hedge, B. Nichols, K. Walz, G. Kittel, S. Menard, J. Drake, and E. Muldavin. 2012. Assessment of wetland ecosystem condition across landscape regions: A multi-metric approach. Part B. Ecological Integrity Assessment protocols for rapid field methods (L2). Report nr EPA/600/R-12/021bU.S. Environmental Protection Agency Office of Research and Development, Washington, DC.
- Feldmann, A. L. 2013. Quality Assurance Project Plan (QAPP): Development of wetland assessment protocols in New York. Version 2. 26. New York Natural Heritage Program, SUNY-ESF Research Foundation, Albany, NY.
- Feldmann, A. L., and E. A. Spencer. 2015. Draft EPA wetland workflow for plot set-up, sampling and scoring NYRAM 4.1. 6. New York Natural Heritage Program, Albany, NY.
- Jacobs, A. D. 2010. Delaware Rapid Assessment Procedure Version 6.0. 36 pages. Delaware Department of Natural Resources and Environmental Control, Dover, DE.
- PA DEP. 2014. Pennsylvania Wetland Condition Level 2 Rapid Assessment. Report nr 310-2137-002. 37 pages. Pennsylvania Department of Environmental Protection, Harrisburg, PA.
- Peet, R. K., T. R. Wentworth, and P. S. White. 1998. A flexible, multipurpose method for recording vegetation composition and structure. *Castanea* 63:262-274.

WETLAND CONDITION LEVEL 2 RAPID ASSESSMENT SCORING FORMS

New York Rapid Assessment Method (Level 2) Field Worksheets

Developed by New York Natural Heritage Program

625 Broadway, 5th Floor, Albany, NY 12233-4757 (518) 402-8935 Fax (518) 402-8925 www.nynhp.org

Part A: Onscreen rapid assessment

Area of focus for Part A is the Landscape Buffer, located 40-540 m around center point.

Note: If the sample point will likely be moved in the field, complete this portion *after* the field survey.

Site description

Observer _____ Date of onscreen assessment _____

Site name _____ Site code _____

Pub. date of the imagery: _____ Sample location was determined (*circle one*): *Randomly* *Subjectively*

Please note: Although score calculations are shown below, these may be completed after field survey or in Microsoft Excel. The % LULC column should sum to 100%, and the max Total LULC score is 40.

Land Use Land Cover (LULC)

Qualitatively assess the percent area occupied by each of the following land cover types.

GIS tip: in layout view, apply a 50 x 50 m grid to the data frame. Google Earth or GIS: use the measure polygon tool to measure type area.

	% LULC	Type score
Impervious surface <i>pavement, buildings, rock quarries</i>	_____	x 4 = _____
Intensely managed <i>golf, row crops, sand/gravel mining</i>	_____	x 4 = _____
Actively managed <i>lawn, timber, hay, ROW, grazing, unpaved road</i>	_____	x 3 = _____
Lightly managed <i>old field, ditch, plantation, Stormwater pond</i>	_____	x 2 = _____
Natural <i>forest, wetland, shrubland, water</i>	_____	x 0 = _____

Sum type scores = _____ ÷ 10

Total LULC score = _____

Fragmenting features

Tally the number of fragmenting features in each category found in Landscape Buffer.

GIS tip: add New York State road, railroad, hiking & snowmobile trail layers

	Feature tally	Feature score
4-lane paved road <i>4-lanes or larger</i>	_____	x 6 = _____
2-lane paved road	_____	x 4 = _____
Railroad <i>Active or abandoned</i>	_____	x 4 = _____
Utility line <i>Right-of-way (ROW)</i>	_____	x 2 = _____
Unpaved road/trail <i>Grave/dirt road, hiking or snowmobile trail</i>	_____	x 1 = _____

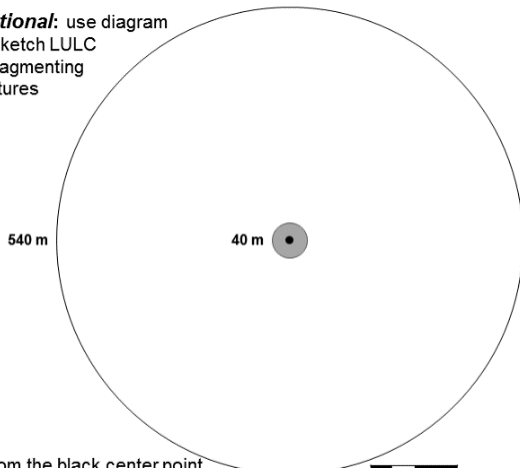
Other*: _____ x = _____

*Select an equivalent multiplier: 1, 2, or 4

Total fragment score = _____

[sum feature scores]

Optional: use diagram to sketch LULC & fragmenting features



From the black center point
Sample Area (grey): 0 - 40 m
Landscape Buffer (white): 40 - 540 m

Part A cumulative score: _____

[LULC score + frag score]

This page intentionally left blank.

NYRAM ver. 4.2 - Part B

Part B: Wetland stressor field worksheet

Area of focus: 40-m radius Sample Area (SA) & the surrounding 100-m Field Buffer (FB)

Observers _____ Date _____

County _____ Town _____

Site name _____ Site code _____

UTM or Lat/Long: _____ / _____ Field point in the GPS? Yes No

Wetland community description

Target NWI wetland class ($\geq 90\%$ of SA): EM SS FO1 FO4 *Optional:* NYNHP/ Nature-Serve/ other comm. class _____

Optional: Landscape setting or Wetland origin (e.g., natural, created) _____

Basic guidelines for establishing a Sample Area (SA) in the field

Refer to the methods manual for detailed guidelines and pre-field office activities. Note: <10% of SA should contain water >1 m deep. If applicable, randomly generated points are invalidated if moved >60 m.

Standard, 0.5 ha (5,025 m²; 1.24 acres)



SA dimensions determined by (circle one):

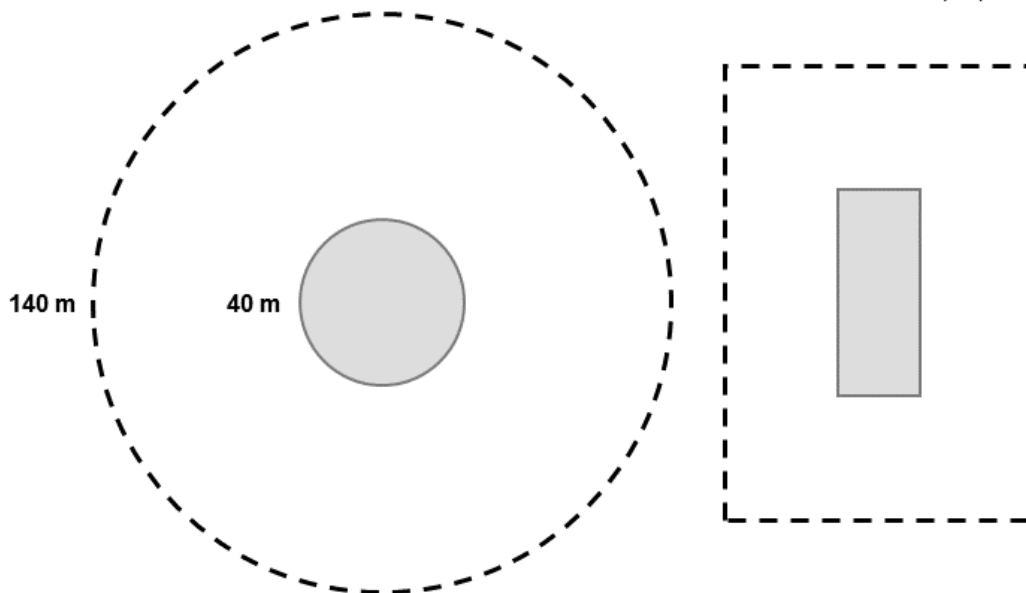
CIRCLE - 40-m radius tape measure visual estimate


Non-standard, 0.1-0.5 ha

RECTANGLE e.g., 20 m x 50 m plot array OTHER Use space at the end of the stressor checklist to sketch SA shape

Optional: sketch observed features below (e.g., stream, road, trail)

 Sample Area (SA)
 Field Buffer (FB)




 0 50 100 m
 10 m = 32.8 ft

Standard Circle
 SA 40-m radius [0-40 m]
 FB 100-m radius [40-140 m]

Non-standard rectangle
 SA _____
 FB _____

Wetland stressor checklist

Mark “X” in each applicable column if stressor is present in the Sample Area (SA), Field Buffer (FB), or absent (Abs) from both areas.

Tips: Keep an eye out for invasive species to include in the Invasive Richness Survey (pp. 7-8). Stressor sums at the bottom of each page are optional, but may be helpful when making the final checklist sum for each column.

VEGETATION ALTERATIONS

V1. Vegetation modification occurred within the <u>past year</u> , unless noted	SA	FB	Abs
Excessive wildlife herbivory (e.g., deer, geese, insects)	_____	_____	_____
Moderate/intense livestock grazing (>25% bare soil)	_____	_____	_____
Mowing (low intensity lawn or hay)	_____	_____	_____
Golf course or highly maintained turf (NOT typical residential lawns)	_____	_____	_____
Right-Of-Way: cleared (brush cutting, chemical, etc. assoc. with <u>powerlines & roads</u>)	_____	_____	_____
ROW, but no maintenance evident within past year	_____	_____	-----
Logging within <u>2 years</u>	_____	_____	_____
Annual agricultural row crops	_____	_____	_____
Plantation (conversion from natural tree species, e.g., orchards, forestry)	_____	_____	_____

V2. Invasive plant species abundance (see invasive richness list)	SA	FB	Abs
Absent (circle one if applicable): SA FB Both	-----	-----	_____
Uncommon (Present, ≤ 20% cover) – List species in the invasive survey (see end)	_____	_____	-----
Abundant (Present, > 20% cover) – List species in the invasive survey (see end)	_____	_____	-----

V3. Other vegetation alterations (e.g. woody debris removal)	SA	FB	Abs
_____	_____	_____	_____
_____	_____	_____	_____

HYDROPERIOD MODIFICATION

H1. General hydroperiod alterations	SA	FB	Abs
Ditching, tile draining, or other dewatering methods	_____	_____	_____
Stormwater inputs (e.g., source pipe, impervious surface/roads/parking lot)	_____	_____	_____
Water <u>inflow reduced</u> by upstream structure (dam / weir / culvert; including perpendicular road, railroad beds)	_____	_____	_____
Water <u>outflow reduced</u> due to impounding structure (see above examples)	_____	_____	_____

H2. Stream/riverine-specific modifiers	SA	FB	Abs
Artificial levee <i>parallel</i> to stream (including parallel road, railroad beds)	_____	_____	_____
Channelized stream: straightened, hardened, or incised	_____	_____	_____

H3. Other indicators of hydro modification (e.g. high temperature discharge, dead/dying standing trees)	SA	FB	Abs
_____	_____	_____	_____
_____	_____	_____	_____

Sum of stressor tallies for each column on this page: _____

OTHER HYDRO/TOPOGRAPHIC MODIFICATIONS

T1. Development, filing, grading	SA	FB	Abs
Residential development: Low-moderate (≤ 2 houses/acre)	_____	_____	_____
High (> 2 houses /acre)	_____	_____	_____
Commercial development (e.g., buildings, factories, parking lots)	_____	_____	_____
Other filling/grading activity (not road-related; e.g., exposed soils, dredge spoils)	_____	_____	_____
Landfill or illegal dump (excessive garbage, trash)	_____	_____	_____

T2. Material removal	SA	FB	Abs
Artificial pond, dredging (not ditch-related)	_____	_____	_____
Mining/quarry (circle those present): sand gravel peat topsoil	_____	_____	_____

T3. Roads, railroads, trails	SA	FB	Abs
Hiking or biking trail (well-established)	_____	_____	_____
Unpaved dirt/gravel road (established ATV, logging roads)	_____	_____	_____
Railroad (circle those present): active abandoned rail-to-trail	_____	_____	_____
Paved road: 2 lane	_____	_____	_____
4 lane or larger	_____	_____	_____

T4. Microtopography Soil surface variation < 1 m in height (not pavement)	SA	FB	Abs
Vehicle or equipment tracks: ATV, off-road motorcycles	_____	_____	_____
Skidder or plow lines	_____	_____	_____
Ruts in unpaved road (within poorly maintained unpaved roads)	_____	_____	_____
Livestock tracks	_____	_____	_____

SEDIMENT TRANSPORT

S1. Potential sediment stressors (within <u>past year</u> , unless noted)	SA	FB	Abs
Active: construction (soil disturbance for development)	_____	_____	_____
plowing (agricultural planting)	_____	_____	_____
Forestry (circle if known): clear cut, even-aged management (within 2 years)	_____	_____	_____
selective tree harvesting, salvage (within 1 year)	_____	_____	_____
Livestock grazing (intensive, ground is $> 50\%$ bare)	_____	_____	_____
Sediment deposits / plumes	_____	_____	_____
Eroding banks / slopes	_____	_____	_____

S2. Other evidence of sedimentation / movement (water consistently turbid, active mine, etc. – list if present)	SA	FB	Abs
_____	_____	_____	_____
_____	_____	_____	_____

Sum of stressor tallies for each column on this page: _____

EUTROPHICATION

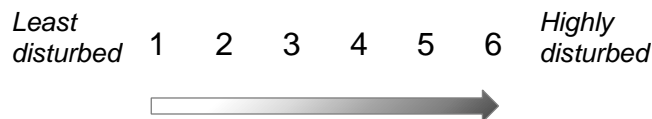
E1. Nutrient inputs	SA	FB	Abs
Direct discharge: agri. feedlots, manure spreading/pits, fish hatcheries	_____	_____	_____
septic/sewage treatment plant	_____	_____	_____
Adjacent to intensive annual row crops	_____	_____	_____
Adjacent to intensive pasture grazing (>50% bare soil)	_____	_____	_____
Dense/moderate algal mat formation	_____	_____	_____
E2. Other evidence of contamination or toxicity (acidic drainage, fish kills, industrial point discharge, etc. – list if present)			
_____	_____	_____	_____
_____	_____	_____	_____
Sum of stressor tallies for each column on this page:			
_____	_____	_____	_____

ADDITIONAL NOTES OR SKETCH OF NON-STANDARD LAYOUT

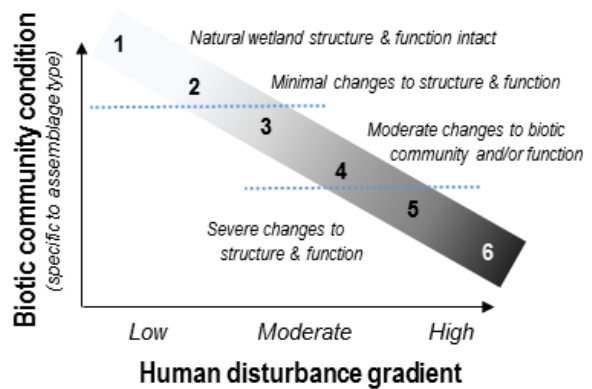
Qualitative condition rating

After completing the survey, describe overall site quality (SA + FB) as it relates to the level of human-mediated disturbance.

Circle the number that best describes the site:



Qualitative condition rating schematic guideline



Invasive & nonnative species richness survey

Check or list all invasive and nonnative species present in the Survey Area (SA) and/or Field Buffer (FB). Note that the richness value only represents the number of *unique* species observed in both the SA and FB (i.e., *do not double* count a species).

Plants

Scientific name	Common name	USDA code	SA	FB
<i>Acer platanoides</i>	Norway maple	ACPL	_____	_____
<i>Agrostis gigantea</i>	Redtop	AGGI2	_____	_____
<i>Ailanthus altissima</i>	Tree-of-heaven	AIAL	_____	_____
<i>Alnus glutinosa</i>	European alder	ALGL2	_____	_____
<i>Alliaria petiolata</i>	Garlic mustard	ALPE4	_____	_____
<i>Aralia elata</i>	Japanese angelica tree	AREL8	_____	_____
<i>Artemisia vulgaris</i>	Mugwort	ARVU	_____	_____
<i>Berberis thunbergii</i>	Japanese barberry	BETH	_____	_____
<i>Butomus umbellatus</i>	Flowering rush	BUUM	_____	_____
<i>Celastrus orbiculatus</i>	Oriental bittersweet	CEOR7	_____	_____
<i>Centaurea stoebe</i>	Spotted knapweed	CEST8	_____	_____
<i>Cichorium intybus</i>	Chicory	CIIN	_____	_____
<i>Cirsium arvense</i> (syn. <i>C. setosum</i> , <i>C. incanum</i> , <i>Serratula arvensis</i>)	Canada thistle	CIAR4	_____	_____
<i>Cynanchum spp.</i>	Swallowwort (black, pale or white)	CYNAN	_____	_____
<i>Daucus carota</i>	Queen Anne's lace	DACA6	_____	_____
<i>Dioscorea oppositifolia</i>	Chinese yam	DIOP	_____	_____
<i>Dioscorea polystachya</i>	Chinese yam	N/A	_____	_____
<i>Elaeagnus umbellata</i>	Autumn olive	ELUM	_____	_____
<i>Euonymus alatus</i>	Burning bush/Winged euonymus	EUAL13	_____	_____
<i>Frangula alnus</i>	Glossy/smooth buckthorn	FRAL4	_____	_____
<i>Galeopsis tetrahit</i>	Hemp-nettle	GATE2	_____	_____
<i>Glechoma hederacea</i>	Ground ivy	GLHE2	_____	_____
<i>Glyceria maxima</i>	Reed manna grass	GLMA3	_____	_____
<i>Heracleum mantegazzianum</i>	Giant hogweed	HEMA17	_____	_____
<i>Hydrocharis morsus-ranae</i>	Common frogbit	HYMO6	_____	_____
<i>Hypericum perforatum</i>	Common St. Johnswort	HYPE	_____	_____
<i>Iris pseudacorus</i>	Yellow iris	IRPS	_____	_____
<i>Ligustrum vulgare</i>	European privet	LIVU	_____	_____
<i>Lonicera japonica</i>	Japanese honeysuckle	LOJA	_____	_____
<i>Lonicera spp.</i>	Shrub honeysuckles (nonnative)	LONIC	_____	_____
<i>Lysimachia nummularia</i>	Creeping Jenny, moneywort	LYNU	_____	_____
<i>Lythrum salicaria</i>	Purple loosestrife	LYSA2	_____	_____
<i>Microstegium vimineum</i>	Japanese stiltgrass	MIVI	_____	_____
<i>Murdannia keisak</i>	Marsh dewflower	MUKE	_____	_____
Sum of <u>unique</u> species observed on this page			_____	_____

NYRAM 4.2 - Part B

Site code: _____ Date: _____

Scientific name	Common name	USDA Code	SA	FB
<i>Myosotis scorpioides</i>	True forget-me-not	MYSC		
<i>Myriophyllum spicatum</i>	Eurasian water-milfoil	MYS2		
<i>Persicaria hydropiper</i> (syn. <i>Polygonum hydropiper</i>)	Water-pepper smartweed	PEHY6 (POHY)		
<i>Persicaria perfoliata</i>	Mile a minute	POPE10		
<i>Phalaris arundinacea</i>	Reed canarygrass	PHAR3		
<i>Phragmites australis</i>	Common reed	PHAU7		
<i>Poa compressa</i>	Canada bluegrass	POCO		
<i>Poa trivialis</i>	Rough bluegrass	POTR2		
<i>Prunus avium</i>	Sweet cherry	PRAV		
<i>Ranunculus ficaria</i>	Lesser celandine	RAFI		
<i>Reynoutria japonica</i> (syn. <i>Polygonum cuspidatum</i> , <i>Fallopia japonica</i>)	Japanese knotweed	REJA2 (POCU6, FAJA2)		
<i>Rhamnus cathartica</i>	Common buckthorn	RHCA3		
<i>Rosa multiflora</i>	Multiflora rose	ROMU		
<i>Rubus phoenicolasius</i>	Wineberry	RUPH		
<i>Solanum dulcamara</i>	Climbing nightshade	SODU		
<i>Trapa natans</i>	Water chestnut	TRNA		
<i>Trifolium repens</i>	White clover	TRRE3		
<i>Tussilago farfara</i>	Coltsfoot	TUFA		
<i>Typha x glauca</i>	Hybrid cattail	TYGL		
<i>Verbascum thapsus</i>	Common mullein	VETH		
<i>Veronica officinalis</i>	Common speedwell	VEOF2		

Animals & pathogens

<i>Adelges tsugae</i>	Hemlock Woolly Adelgid		
<i>Agrilus planipennis</i>	Emerald Ash Borer		
<i>Anaplophora glabripennis</i>	Asian Longhorned Beetle		
<i>Cipangopaludina</i> spp aquatic snails	Invasive Aquatic Snails		
<i>Dendroctonus frontalis</i>	Southern Pine Beetle		
<i>Halyomorpha halys</i>	Brown Marmorated Stink Bug (BMSB)		
<i>Orconectes rusticus</i>	Rusty Crayfish		
<i>Lymantria dispar</i>	Gypsy Moth (caterpillar)		

Additional species observed, but not listed above

Sum of unique species observed on this page _____

Part B field data summary

Summarize your data and enter values into the empty spaces below.

STRESSORS

Sum tallies in the Wetland Stressor Checklist (do *not* include invasive richness survey data here). Use the stress multiplier to calculate the Metric Score. Stressor score = sum of the metric scores.

	SA	FB	Absent
<i>Stressor tally sum</i>	_____	_____	_____
<i>Stressor Multiplier (SM)</i> ×	8	4	0
<i>Metric Score</i> =	_____	_____	_____
Stressor score	_____		

INVASIVE PLANT COVER (%)

Where invasives are present, circle the number that corresponds to tallies indicated in section V2. Sum the values to obtain the invasive cover score. (Invasive score = zero if no invasive were observed in the SA or FB.)

Please note: All values below account for points earned when tallied in section V2 above. This scoring adjustment removes double-counting concerns for this metric, and in doing so, causes some values to be negative.

	SA	FB
<i>Uncommon (≤ 20% absolute cover)</i>	-4	-2
<i>Abundant (>20% absolute cover)</i>	8	4
Invasive cover score	_____	

INVASIVE & NONNATIVE PLANT SPECIES RICHNESS (#)

Count all unique plant, animal, & pathogen species observed in the SA & FB. If absent, write zero.

Invasive & nonnative richness _____

QUALITATIVE CONDITION RATING

Value generally describes the SA and the buffer, from least disturbed (1) to heavily disturbed (6) (see p. 6).

Condition rating _____

Part B cumulative score _____

Stressors score + Invasives cover score + Invasive richness + Condition score.

<p>NYRAM Level 2 Grand Score: _____ [Part A + Part B cumulative scores]</p>	<p>Submit your NYRAM score to NYNHP’s databank & see how your score stacks up: www.nynhp.org</p>	
---	--	---

Helpful Invasive Species References

Identification and General information

New York Invasive Species Information

www.nyis.info/

Website includes plants, animals and pathogens

Invasive Plants and their Native Look-Alikes: an Identification Guide for the Mid-Atlantic

www.nybg.org/files/scientists/rnaczi/Mistaken_Identity_Final.pdf

Invasive Species ID Training Modules by Midwest Invasive Species Info. Network

www.misin.msu.edu/training/

Website includes plants, animals, and pathogens.

A Field Guide to Invasive Plants or Aquatic and Wetland Habitat for Michigan

<http://mnfi.anr.msu.edu/invasive-species/AquaticsFieldGuide.pdf>

Prohibited and Regulated Invasive Plants of New York State

www.dec.ny.gov/docs/lands_forests_pdf/isprohibitedplants2.pdf

USDA National Invasive Species Information Center – Identification Resources

www.invasivespeciesinfo.gov/resources/identify.shtml

Website includes plants, animals, and pathogens.

Invasive species mapping

iMapInvasives

www.imapinvasives.org/

Website includes plants, animals, and pathogens – serves as the central repository for existing locations of invasive species in New York State.

Features/tools:

Generate species lists by geographic, municipal, property, or jurisdictional boundaries.

Contribute data from *your* field observations.

Learn about invasive management methods.

Invasive Plant Atlas of New England (IPANE)

www.eddmaps.org/ipane/Species/